

## Strategy Table: Inclusion Principles for Professionals, Students, and Families



Structure



Awareness



Compassion



Professional Collaboration



Reflection

1. Establish prior knowledge each student's zone of proximal development (ZPD).
2. Plan for outcomes (UbD) and structure the classroom environment accordingly.
3. Subdivide concepts into their steps and tasks, valuing discrete task analysis.
4. Offer practice for social skills.
5. Show concrete, representational, abstract, and virtual examples.
6. Provide academic accommodations and modifications that help, but do not enable learners.
7. Infuse (VAKI) visual, auditory, kinesthetic-tactile sensory elements.
8. Tap into student/staff strengths by communicating a growth mindset:  
"I can't YET!"
9. Concentrate on children, not their label; have high expectations; acknowledge the challenges but focus on the solutions.
10. Increase student self-efficacy and self-regulation.
11. Offer positives before negatives to learners with affirmation and validation
12. Model and demonstrate desired outcomes for students: e.g., work samples, video clips, social narratives, adaptations, visual cues, rubrics.
13. Vary instruction and assessments, and let the data guide your next steps.
14. Relate to students' lives; e.g., culture, ethnicity, gender, abilities, families.
15. Teach basics and 3Rs across curricula with evidence-based UDL practices.
16. Set up a pleasant, fun atmosphere with active learning opportunities and Connections.
17. Increase student and staff self-awareness and reflection to advance social skills with data collection for positive behavioral interventions and supports (PBIS).
18. Communicate & collaborate with administration, building leadership teams, colleagues, students, families, related service providers...!

Adapted from: <https://inclusionworkshops.com/inclusion-principles/>  
*Inclusion Strategies That Work!* (Karten, 2015, 3<sup>rd</sup> Ed.) Thousand Oaks, CA: Corwin Press