

# TOBY J. KARTEN

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Toby J. Karten, a consummate educator who has instructed learners in the field of special education since 1976, is a strong advocate for highlighting students' strengths with research-based inclusion strategies. Her diversified experience includes being a staff developer, mentor, resource and inclusion teacher, an adjunct professor, author, math coach, and international consultant for populations of learners ranging from kindergarten to adult levels.

Ms. Karten's continuing passion is for educators to prepare students to enter inclusive societies as productive adults. The collaborative and informal presentation style she exudes in her interactive and insightful workshops, coaching sessions, and keynote presentations have reached audiences of administrators, teacher educators, pre service teachers, general and special education teachers, paraprofessionals, and families who walk away renewed with spirited inclusion strategies that help them become self-regulated life long learners. Ultimately, Ms. Karten would like everyone to view inclusion as a way of life in schools and beyond!

## SUMMARY OF QUALIFICATIONS

- Special education administrative and supervisory skills
- Excellent teaching record for elementary through graduate level students
- Successful staff development and inclusion coaching practices
- Knowledge of special education practices and GE curriculum for ELA, math, and all disciplines
- Stalwart leader of co-teaching practices for PK-12
- Strong written, oral, and digital communication skills
- Technology competencies with online teaching platforms
- Published author and researcher

## CONFERENCES & PRESENTATIONS

Learners with Dyslexia & Other Reading Differences, 2013-2017  
ASCD, Empower Conference, Anaheim, CA, 2017  
SDE PreK Conference, Atlantic City, NJ, 2017  
Morris-Union Jointure Commission, New Providence, NJ, 2011-2017  
Regional Professional Development Academy, Eatontown, NJ, 2011-2017  
Learning Forward, 2016, Summer Conference, 2011 Indianapolis, IN  
Learning Disabilities Association International Conference, 2014-2015  
Student Symposiums-Georgian Court, Monmouth University, College of NJ, 1993-2017  
Hawaii International Conference for Education, 2014

Council for Exceptional Children, Annual Conferences, 2000-2015  
National Differentiation of Instruction Conference, LV, 2013-2017  
Staff Development for Educators, OH, TN, NJ, LV, 2012-2017  
Differentiation of Instruction in Middle & High School Classrooms, 2010-2017  
YAI International Conference, NYC, 2015, 2013  
From Challenge to Success-ADHD, LD, Autism & the Spectrum, NJ, PA, 2013-2017  
Technology & Literacy, 6-12, NJ DOE-Learning Resource Center, Trenton, NJ, 2013  
Connecting the Common Core Standards to K-5, 6-12 Learners, Spring Lake  
Math & Literacy Skills, Passaic County-Grades 3-8, 2010-2013  
Author Speak, Indianapolis, IN, 2011-2012  
Celebrating the Challenges, Kananaskis, CA, 2011 Edmonton, 2006  
NJCEC Annual Spring Conferences, May 2001- 2011  
Ohio Special Education Leadership Conference 2010-2011, Columbus, OH  
The Arc of Texas Inclusion Works 2005, 2010, Austin, Texas  
Hawker Brownlow Schools at Work 2009 Conference, Melbourne, Australia  
CEC 2009 Annual National Conference, Student Symposium, Seattle, WA  
P.A.G.E. 2008 Fall Conference, Savannah, GA NJASCD Southern Regional Conference, 2008  
National 2007 Staff Development Council, Dallas, TX  
Corwin Press, Summer Workshops, Chicago, 2006 Association of Teacher Educators, 2005  
Rutgers Center for Effective School Practices, 2005  
ASCD National Conference, Inclusion Strategies, 1997, 2017  
School districts across the United States

## PROFESSIONAL EXPERIENCE

### **TAMKA, LLC Inclusion Consultant & Coach, 2001-Present**

Business and educational management skills, professional development consultation, inclusion coaching, teacher evaluation, differentiation of instruction, scheduling, cultivating staff, student and family consultation, implementing team approaches, budgeting, and marketing. Collaboration with instructional coaches, administrators, pre service teachers, general and special educators, curriculum coordinators, trainers, teacher leaders, related staff providers, families, and students to determine effective inclusion strategies. Provision of professional staff development programs for private and public schools and corporations.

### **Regional Training Center, Adjunct Professor, Graduate Instructor, 1995-Present**

Course Designer: *From Challenge to Success-ADHD, LD, Autism & the Spectrum, Skills and Strategies for Inclusion and DisABILITY Awareness*

Adjunct Professor at LaSalle University and College of New Jersey

Trainer & consultant for 25 instructors across Mid Atlantic Region

Certified to teach: *Teaching Reading and Writing Skills Across the Curriculum, Multiple Intelligences, The Culturally Distinctive Classroom, Skills & Strategies for Inclusion and DisABILITY Awareness, Instructional Technology in the 21st Century*

**Monmouth University, Adjunct Professor, 2011-Present**

Integrated Approach to Foundations in Special Education

Focus on Special Education topics that include the study of legal, social, and educational issues, research-based approaches for assessment, literacy, math, and cross-curricular disciplines in a hybrid course, delivered online and on campus.

**Individualizing Curricula and Systematic Instruction, 2011-2013**

Shared research-based instructional strategies for pre service teachers with necessary adaptations and supports to meet the learning needs of exceptional students with prescriptive models for academic and behavioral interventions

**VISD, Inclusion Coach, Grades K-12, 2015-2017**

**Marlboro Township Schools, Inclusion Coach, Grades PreK-8, 2014-2017**

Observed GE and SE staff in nonevaluative role to offer feedback on inclusive practices based on student needs at given sites and classrooms. Inclusion coaching notes and resources provided. Collaborative inclusion planning and coaching sessions

**Drew University, Lecturer, MAT Program, 2008-2013**

Coached pre service students on the application of cognitive and psychological theories

Created syllabus for Adolescent Learner, Including Students With Special Needs

Organized, supervised, and evaluated fieldwork placements

Summer Institute, Evaluator for AP US History Program

**Time To Know, Lead Instructional Math Coach, July 2010-February 2011**

Supervision of 10 coaches with program implementation of a digital teaching platform. Communication with 100+ NYC teachers to apply innovative and comprehensive literacy and math curriculum to 3,000 students in NYC schools. Conducted professional learning experiences for NYC teachers and administrators. Implemented and designed curriculum and marketing projects.

**NaMaYa, 2014-2017 Course Designer and Instructor for NYC Schools Online ASPD**

Collaborative Practices for Inclusive Classrooms

Interventions for Students with Dyslexia and Other Reading Differences

**Manalapan-Englishtown Regional Schools-Lafayette Mills School, 1988-2010**

Resource & Inclusion Teacher, Staff Development, Grades 1-6

Supervised Professional Development Plan, I & R S Committee Member

Character Education Program, Designed Family Math Program

Implemented district wide DisABILITY Awareness program

Mentor teacher for school district

Experienced with Orton Gillingham, Project Read, Wilson Language, Touch Math

**BOCES-** Uniondale High School, Adult Educator, GED Instructor, 1984-1986

**Board of Education of NYC-Office of Home Instruction,** 1978-1983

P.S.177, District 75 Academic, emotional, and social supports for K-12 students with special needs in home environments

**Rugby School, League School, Kennedy Learning Clinic,** 1976-1978

Diversified classes included instructing students with autism, traumatic brain injury, multiple disabilities, behavioral, emotional, social, and learning differences

## **PUBLICATIONS**

- *Navigating the Core Curriculum*, Solution Tree (2017)
- *Developing Effective Learners*, Solution Tree (2017)
- *Building on the Strengths of Students with Special Needs*, ASCD (2017)
- *Inclusion Do's, Don'ts and Do Betters*, ASCD (2016)
- *Inclusion and CCSS Supports for Students & Staff*, Learning Sciences (2015)
- *Inclusion Strategies That Work: Research-Based Methods for the Classroom*, Corwin Press (2015, 3rd ed.)
- *Inclusion Coaching for Collaborative Schools* (2013)
- *Inclusion & CCSS Supports for Students and Staff* (2015)
- *Inclusion Mastery: Competency-Based Strategies for Grades K-2, 3-5, 6-8, 9-12* (2017)
- *Common Core: English Language Arts & Math Grades K-5, 6-12, IEPs & CCSS*, Laminated Guides, National Professional Resources, (2012)
- *Best of Corwin: Inclusive Practices* (2011)
- *Inclusion Lesson Plan Book for the 21st Century: Trainer's Edition*, National Professional Resources, (2011)
- *Inclusion Strategies and Interventions*, Solution Tree (2010)
- *Inclusion Lesson Plan Book for the 21st Century*, National Professional Resources, (2010)
- *More Inclusion Strategies That Work: Aligning Student Strengths with Standards with Facilitator's Guide* (2009)
- *Inclusion Strategies That Work for Adolescent Learners*, Corwin Press (2009)
- *Inclusion Succeeds with Effective Strategies*, National Professional Resources, K-5, Laminated Guide (2008)
- *Inclusion Succeeds with Effective Strategies*, National Professional Resources, 6-12, Laminated Guide (2008)
- *Inclusion Activities That Work: Grades K-2*, Corwin Press Classroom (2008)
- *Inclusion Activities That Work: Grades 3-5*, Corwin Press Classroom (2008)
- *Inclusion Activities That Work: Grades 6-8*, Corwin Press Classroom (2008)
- *Embracing DisABILITIES in the Classroom: Strategies to Maximize Students' Assets*, Corwin Press (2008)
- *Achievement for Students With Special Needs (Elementary & Secondary)* DVDs, School Improvement Network (2007)

## EDUCATIONAL BACKGROUND

**Gratz College**, Honorary Doctorate Degree, 2012

**Georgian Court University**, Supervisory Degree, 1991

**College of Staten Island**, Master of Science in Special Education, 1979

**Brooklyn College**, Bachelor of Arts, cum laude, Special Education, 1976

**New York University**, SCPS, Journalism & Writing Courses, 2012-2014

**Regional Training Center** Instructional Technology in the 21st Century, Teaching Teens & Tweens, 2011-2012

**College of New Jersey**, The Culturally Distinctive Classroom, Multiple Intelligences, Teaching Reading & Writing Across the Curriculum, 1996-1998

**St. Peter's College**, 1996-1997 Caldwell College, 1995-1996

**Brookdale Community College**, Art Courses, Computer Design 1993-1994

### CERTIFICATES

New Jersey Supervisory Certificate, 1991

New Jersey Teacher of Students with Disabilities, 1988

New York State Public School Teacher- Grades N-6 and Special Education, 1976

### AWARDS AND GRANTS

New Jersey Department of Education, Governor's Teacher Recognition Program

MERS New Jersey Teacher of the Year, 2002

Teacher of the Year, 2000-New Jersey Council for Exceptional Children

Recipient of PASS, Southern Poverty Law, Teaching Tolerance Grants

## PROFESSIONAL AFFILIATIONS

Council for Exceptional Children, 1989-Present

Association for Supervision and Curriculum Development (ASCD), 1990-Present

Learning Disabilities Association, 2015-Present

New Jersey Council for Exceptional Children, President, 2006-2008

CAN Legislative Coordinator, National Representative Assembly Member, 2005-2009

Arc, Job Mentor, National Center for Learning Disabilities, Southern Poverty Law

Metropolitan Museum of Art, MOMA, Whitney Museum of American Art

Learning Forward, National Council for Teachers of Mathematics

## INTERESTS & TECHNOLOGY SKILLS

Literature, Writing, Art, Global & Cultural Studies, Microsoft Office, Digital Learning Platforms, Educational Technologies