

Learner Profile					
Student Name, Date of Birth, and Grade	Strengths: VAKT (Visual, Auditory, and Kinesthetic-Tactile) Learning Styles and Multiple Intelligences	Interests: School/ Outside	Objectives: Academic, Social/ Emotional, Behavioral, Physical, and Communication	Inclusion Action Plan, Accommodations, Modifications, and Recommendations	Timeline for Reviewing Results

SOURCE: Karten (2013).

Retrieved from the companion website for *Inclusion Strategies That Work! Research-Based Methods for the Classroom*, Third Edition by Toby J. Karten. Thousand Oaks, CA: Corwin. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.